



Tattersall Bursary Fund

In 2019, John Tattersall, St Augustine's Treasurer for the past 12 years, laid down his abacus and moved on to other ventures. We greatly miss his guidance and wisdom as treasurer and trustee as well as his exuberant enthusiasm for the college. In John's honour, we launched a new bursary fund to support lay people study theology. As we all as supporting students with bursaries to cover the costs of course fees and books, it funds initiatives in the College to extend the provision of theological learning beyond our core licensed ministry pathways.

Tattersall Fund Criteria

1. The Tattersall Fund has been set up to assist independent students to study theology, who might not otherwise be able to fund their participation in the courses available at St Augustine's College.
2. While criteria are necessary to ensure fair and equitable treatment of applicants, applicants will not be subject to unnecessary or intrusive enquiries about, for example, their financial situation. A certain level of trust is incorporated into the process.
3. Clearly, applicants' ability to pay the fees and/or other costs involved in study is the prime consideration. This is not restricted to course fees but also includes items such as travel to course centres and book purchases.
4. Ordinands and Readers have their fees paid by their supporting Diocese and so are not eligible for support from this Fund.

Subject to the availability of funds, the criteria that will be applied are:

- The applicant does not have the financial resources to undertake/complete a course of study:
 - Supported by a brief statement from the applicant as to why that is so (detailed figures not required); and
 - A supporting statement from a responsible person. This could be the applicant's minister but someone else in a position of responsibility in the applicant's church or, if relevant, diocese could also be acceptable.
- For applicants already studying at St Augustine's College, provide proof as to adequate progress in the course.